



Effectiveness in Meeting Program Goals

I. Maintain an Accredited MPAS Program.

- a. **Criteria:**
 - i. ARC-PA Accreditation
- b. **Measures:**
 - i. ARC-PA Accreditation Status
- c. **Benchmarks:**
 - i. Maintain Accreditation Status

Accreditation-Success

Criteria	Dates Obtained:
Accreditation - Initial Provisional	March, 2014
Accreditation - Provisional Monitoring	March, 2017
Final Provisional Accreditation	March, 2019
Accreditation - Continued	March, 2021
Next Accreditation Review	March, 2029

II. Maintain a level of PANCE Pass Rate above the National Average.

- a. **Criteria:**
 - i. PANCE Performance for First-Time Test Takers
 - ii. PANCE Performance for Overall Student Performance.
- b. **Measures:**
 - i. PANCE Performance
- c. **Benchmarks:**
 - i. Cohort Above National Average for First-Time Test Takers
 - ii. Cohort Above National Average for Overall Student Performance

PANCE National Averages

National Averages	2019	2020	2021	2022	2023
PANCE Perf. First Time	93%	95%	93%	92%	92%
PANCE Perf. Overall	91%	93%	96%	89%	89%

SAU Student Performance–Success (see "Annual NCCPA PANCE Exam Performance Summary" Report, March 22, 2023 (www.sau.edu/mpas)).

SAU Performance	2019	2020	2021	2022	2023
PANCE Perf. First Time	100%	93%	93%	93%	97%
PANCE Perf. Overall	100%	100%	100%	100%	In progress

III. Meet the Primary Care Work Force Needs.

a. Criteria:

- i. Percentage of Graduates entering Primary Care

b. Measures:

- i. Graduates Practicing Primary Care

c. Benchmarks:

- i. Graduates Practicing Primary Care At or Above the National Average

National Averages

Criteria	2019	2020	2021	2022	2023
Graduates in Primary Care	23%	36%	23%	23.1%	TBD

SAU Graduates–Success

Criteria	2019	2020	2021	2022	2023
Graduates in Primary Care	23%	36%	23%	24.1%	29.01%

IV. Demonstrate the Highest Standard of Student Professionalism.

a. Criteria:

- i. Student Professionalism

b. Measures:

- i. Professionalism at End of Didactic Phase (Preparation in Professionalism)
- ii. Preceptor Evaluation of Student (Clinical Professionalism)

c. Benchmarks:

- i. $\geq 3.5/5$ for Cohort Average

Professionalism–Success

Criteria	2019	2020	2021	2022	2023
Preparation in Professionalism	4.95	4.87	4.95	4.26	4.92
Clinical Professionalism	4.71	4.85	4.87	4.77	4.73

V. Work Effectively with Other Members of the Health Care Team.

a. Criteria:

- i. Inter–Professional Teamwork

b. Measures:

- i. Inter–Professional Teamwork at End of Didactic Phase (Preparation in Inter–Professional Teamwork)
- ii. Preceptor Evaluation of Student (Clinical Inter–Professionalism)

c. Benchmarks:

- i. $\geq 3.5/5$ for Cohort Average

Inter–Professional Teamwork–Success

Criteria	2019	2020	2021	2022	2023
Preparation in Inter–Professional Teamwork	4.95	4.95	4.95	5.0	4.92
Clinical Inter–Professional Teamwork	4.90	4.61	4.80	4.75	4.36

VI. Demonstrates Service or Assumes Leadership Roles within the Profession and the Community.

a. Criteria:

- i. Community Service
- ii. Leadership Roles

b. Measures:

- i. Community Service Hours while in PA Program
- ii. Student Participation in Leadership Roles in PA Society, State, or National Organizations

c. Benchmarks:

- i. ≥ 10 hrs/Student Average/Cohort (Community Service)
- ii. ≥ 10 Students/Cohort (Leadership Roles)

Service and Leadership–Success

Criteria	2019	2020	2021	2022	2023
Community Service Hours	4.00	13.06	13.70	14.24	13.4
Leadership Roles	15	16	16	18	18

VII. Recruit and Retain Qualified Student Applicants.

a. Criteria:

- i. Recruit Qualified Applicants
- ii. Retain Students in Program

b. Measures:

- i. Applicant Cumulative GPA (Recruitment)
- ii. Applicant Science GPA (Recruitment)
- iii. Student Graduation Rate (Retention)
- iv. Student Attrition Rate (Retention)

c. Benchmarks

- i. ≥ 3.5 for Cohort (Cumulative GPA)
- ii. ≥ 3.3 for Cohort (Science GPA)

Applicant GPA–Success

Criteria	2019	2020	2021	2022	2023
Applicant Cumulative GPA	3.65	3.71	3.70	3.67	3.66
Applicant Science GPA	3.53	3.58	3.60	3.57	3.60

- i. >90% of Cohort (Graduation Rate)
- ii. <10% of Cohort (Attrition Rate)

Graduate Retention–Success

Criteria	2020	2021	2022	2023
MAX Entering Class Size (as approved by ARC-PA)	30	30	30	30
Entering Class Size	30	30	30	31*
Graduates	30	30	29	31
**Attrition Rate	0%	0%	3.33%	0%
***Graduation Rate	100%	100%	96.67%	100%

****2023 Entering Class Size accounts for one decelerated student from the 2022 cohort.***

*****Attrition Rate: # of Students that attrition from cohort divided by entering class size.***

******Graduation Rate: # of Cohort Graduates divided by the entering class size.***